

## Education

Multiple entry points in nursing education create diversity in educational background & skill set for the workplace. Our challenge is to create processes to support seamless progression in nursing education, one that encourages educational advancement and lifelong learning



## Education Team Strategic Plan– 2016

|                  | Objectives  | Action Steps  | Target Dates | Outcomes   |
|------------------|---|---|--------------|--|
| Current Projects | 1. Promote statewide academic progression model(s) through a statewide academic progression plan. | 1. Collaborate with KCCN, KONL, KS Education Councils, CNAK, KSBN to discuss/develop model (s) to promote statewide academic progression.   | 6/2016       | 1 & 2. Completed a statewide survey of all nursing program in Kansas to determine utilization of the current CNAK document and determine relevant articulation criteria to remain in the statewide plan.   |
|                  |   | 2. Revise and update the current Council for Nursing Articulation in Kansas (CNAK) document to incorporate models of academic progression, common foundational courses, and articulation criteria. <ul style="list-style-type: none"> <li>a) Incorporate the progress of the regional teams into the statewide academic plan documents.</li> <li>b) Encourage continuance of regional team meetings.</li> </ul> 3. Identify or explore current quality measures and indicators to enhance retention of nurses in RN-BSN programs. a) plan to survey nursing programs in Kansas to identify how quality is currently measured, b) how Kansas compares to other states across the nation, c) what are the expectations from Kansas programs, d) are quality outcomes different based on program delivery. | 9/2016       | 1 & 2. Identified through the statewide survey of nursing programs common foundational courses for nursing education programs in Kansas.<br><br>1 & 2. Developing a statewide academic plan document that will include models for academic progression, common foundation courses, key criteria from the current CNAK report, and other information relevant to academic progression in Kansas.<br><br>1 & 2. The statewide academic plan will be available to all nursing programs, on the KSAC website, KSBN, and other relevant venues to inform students in respective regions about academic progression options/models in Kansas.<br><br>3. Quality measures and or retention strategies will be identified and disseminated to nursing programs in Kansas with RN-BSN programs to enhance retention and provide quality indicators for RN-BSN programs. |
|                  | 2. Encourage lifelong learning for all nurses   | Identify tools or resources to assist and reinforce to nurses the importance of continuing education throughout the lifetime of practice. <ul style="list-style-type: none"> <li>a) Develop work teams to identify current videos or marketing tools available to post to the KSAC website.</li> </ul>  | 9/2016       | Videos and resources have been identified and are being evaluated by KSAC Education Team for recommended postings on the KSAC website.<br><br>The videos will continue the goal to convey importance of lifelong learning to a wide audience of nurses and non-nurses/nurse champions  |

|                    | Objectives  | Action Steps   | Target Dates   | Outcomes   |
|--------------------|---|--|--|--|
| Completed Projects | <p>1. Promote statewide academic progression model(s) through a statewide academic progression plan.</p> <p>Create Model(s) for seamless academic progression in Kansas.</p>  | <p>Completed Statewide Survey of Nursing Programs in Kansas to determine Foundational Courses (courses needed to graduate).</p> <p>Education Team summit on Academic Progression created lists of 10 “common courses”.</p>   | <p>June 2016</p> <p>Target date for Statewide plan September 2016</p> <p>November 2013</p> | <p>Results will be utilized to finalize a statewide academic progression plan integrating the relevant components of the current CNAK articulation plan.</p> <p>List of 10 “common courses” to consider, for all RN-BSN programs. Create regionally-based teams to further discuss academic progression.</p>   |
|                    | <p>2. Encourage lifelong learning for all nurses</p>  | <p>Identify tools or resources to assist and reinforce to nurses the importance of continuing education throughout the lifetime of practice.</p> <p>a) Develop work teams to identify current videos or marketing tools available to post to the KSAC website.</p> | <p>9/2016</p>  | <p>Videos and resources have been identified and are being evaluated by KSAC Education Team for recommended postings on the KSAC website.</p> <p>The videos will continue the goal to convey importance of lifelong learning to a wide audience of nurses and non-nurses/nurse champions</p>   |
|                    | <p>3. Create regional teams based on November 2013 summit</p> <ul style="list-style-type: none"> <li>• Southeast KS</li> <li>• South Central KS</li> <li>• Northeast KS</li> <li>• Focus on academic progression</li> </ul> | <p>Using regular meetings and support from the KSAC, Regional Teams focus on developing localized models for academic progression</p> <p>Regional Teams to meet regularly.</p>   | <p>Completed 2013/2014 and ongoing</p>   | <p>Focus on RN-BSN student needs and creating academic progression models for a regionally-based students</p> <p>Gather large group to discuss models of academic progression, how they would best work in KS</p> <ul style="list-style-type: none"> <li>• Prepare regional reports on academic progression for KSAC July 2014 summit.</li> <li>• Develop models for academic progression, relevant to localized area of Kansas.</li> <li>• Assist to inform students in respective regions about academic progression options.</li> </ul> |